

EYLF PRINCIPLES Version 2- 2023

1: SECURE, RESPECTFUL & RECIPROCAL RELATIONSHIPS	2: PARTNERSHIPS	3: RESPECT FOR DIVERSITY	4: ABORIGINAL & TORRES STRAIT ISLANDER PERSPECTIVES	
5: EQUITY, INCLUSION & HIGH EXPECTATIONS	6: SUSTAINABILITY	7: CRITICAL REFLECTION & ONGOING PROFESSIONAL LEARNING	8: COLABORATIVE LEADERSHIP & TEAMWORK	
PRACTICE				
1. HOLISTIC, INTEGRATED & INTERCONNECTED APPROACHES	2. RESPONSIVENESS TO CHILDREN	3. PLAY BASED LEARNING & INTENTIONALITY	4. LEARNING ENVIRONMENTS	
5. CULTURAL RESPONSIVENESS	6. CONTINUITY OF LEARNING AND TRANSITIONS	7. ASSESSMENT & EVALUATION FOR LEARNING, DEVELOPMENT & WELLBEING		
OUTCOMES				
1: CHILDREN HAVE A STRONG SENSE OF IDENTITY	2: CHILDREN ARE CONNECTED WITH & CONTRIBUTE TO THEIR WORLD	3: CHILDREN HAVE A STRONG SENSE OF WELLBEING	4: CHILDREN ARE CONFIDENT & INVOLVED LEARNERS	5: CHILDREN ARE EFFECTIVE COMMUNICATORS
<ul style="list-style-type: none"> • Children feel safe, secure & supported • Children develop their emerging autonomy, inter-dependence, resilience & sense of agency • Children develop knowledgeable and confident self-identities & a positive self-worth • Children learn to interact in relation to others with care, empathy & respect 	<ul style="list-style-type: none"> • Children develop a sense of connectedness to groups & communities & an understanding of the reciprocal rights & responsibilities as active and informed citizens • Children respond to diversity with respect • Children become aware of fairness • Children become socially responsible & show respect for the environment 	<ul style="list-style-type: none"> • Children become strong in their social, emotional & mental wellbeing • Children become strong in their physical learning and mental wellbeing • Children are aware of & develop strategies to support their own mental & physical health & personal safety 	<ul style="list-style-type: none"> • Children develop a growth mindset & learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination & reflexivity • Children develop a range of learning & thinking skills & processes such as problem solving, inquiry, experimentation, hypothesising, researching & investigating • Children transfer and adapt what they have learned from one context to another • Children resource their own learning through connecting with people, place, technologies, and natural & processed materials 	<ul style="list-style-type: none"> • Children interact verbally & non-verbally with others for a range of purposes • Children engage with a range of texts and gain meaning from these texts • Children express ideas and make meaning using a range of media • Children begin to understand how symbols and pattern systems work • Children use digital technologies & media to assess information, investigate ideas & represent their thinking